

## Pre-Lesson Comprehension

Target Language: *have to and must*

**Focus:** In this lesson, you will learn how to talk about obligations and necessities with **have to** and **must**.

Read and understand the target language below.

We use **have to / must + base verb** to talk about a necessary action or obligation. The meaning is the same. Let's look at some examples:

- He **has to buy** a new suit. He has a job interview.
- I often miss the bus. I **have to leave** the house earlier.
- Donna's house is dirty. She **must clean** it.
- We **must go** to the store. There isn't any food in the refrigerator.

For negative sentences, we mostly use the following structure: **do / does not + have to + base verb**. We usually don't use **must not** to talk about obligations.

- He **doesn't have to buy** a new suit.
- Donna **doesn't have to clean** her house.

For questions, **have to** is much more common. We also don't use **must** with questions.

**Closed Questions: do / does + subject + have to + base verb**

**Q:** **Do** you **have to learn** English?

**A:** Yes, I do. I'm going to move to England next summer for school.  
No, I don't. I will never use English.

**Open Questions: wh-question + do / does + subject + have to + base verb**

**Q:** **What do** you **have to do** tonight?

**A:** I **have to go** shopping for a birthday present.

## Pre-Lesson Practice

Target Language: *have to and must*

Practice: Now try some activities to help you use the target language.

Read and practice the conversation. Circle *have to* and *must*.

Pete: I don't have to go to school tomorrow. What do you want to do?

Glen: Well, in the morning, I made an appointment with the dentist. I must go there at 11:00.

Pete: That's too bad. I asked Brad to see a movie, but he has to study.

Glen: Why does he have to study? Does he have a test?

Pete: Yes, there is a test next week. Most of the students must study this weekend.

Glen: Why don't you have to study for the test?

Pete: I don't have to study because the class is easy for me.

Glen: How about I meet you after the dentist? Let's meet in the afternoon.

Pete: Sounds good!

Now answer the questions.

What do you have to do this week?

1: I have to

2: I must

What do you have to do this weekend?

3: I have to

4: I must

# Answers

Target Language: *have to and must*

Read and practice the conversation. Circle *have to* and *must*.

Pete: I **don't have to go** to school tomorrow. What do you want to do?

Glen: Well, in the morning, I made an appointment with the dentist. I **must go** there at 11:00.

Pete: That's too bad. I asked Brad to see a movie, but he **has to study**.

Glen: Why does he **have to study**? Does he have a test?

Pete: Yes, there is a test next week. Most of the students **must study** this weekend.

Glen: Why don't you **have to study** for the test?

Pete: I don't **have to study** because the class is easy for me.

Glen: How about I meet you after the dentist? Let's meet in the afternoon.

Pete: Sounds good!

Now answer the questions.

**Note: Answers will vary.**

What do you have to do this week?

1: I have to take a test.

2: I must take a test.

What do you have to do this weekend?

3: I have to meet my friend.

4: I must meet my friend.