Pre-Lesson Comprehension
Target Language: *be verbs (statements)*

Focus: You will learn the simple present tense with the verb *be*. You will be able to use *be verbs* in positive and negative sentences.

Read and understand the target language below.

We use the **be verb** to talk about subjects, but there isn't any action. Here is a list of verbs:

I	**am**		we	**are**
you	**are**			
he	**is**		they	**are**
she	**is**			
it	**is**			

The sentence structure is: **subject + be verb + object**. For example:

- I **am** Frank. I **am** from California.
- This **is** Paulo. He **is** from Brazil.
- We **are** students. We **are** from Japan.

When we speak, we often make a contraction. Contractions look like this:

I	am	**I'm**		we	are	**we're**
you	are	**you're**				
he	is	**he's**		they	are	**they're**
she	is	**she's**				
it	is	**it's**				

Negative sentences look like this: **subject + be verb + not + object**. Here are some examples:

- Frank **is not** from New York.
- We **are not** from China.

We also use contractions with negative sentences, but only:

is not	**isn't**		are not	**aren't**

Pre-Lesson Practice

Target Language: *be verbs (statements)*

Practice: Now try some activities to help you use the target language.

Read and practice the conversation. Circle the be verbs.

Bill: Hi. I'm Bill.

Kathy: I'm Kathy. It's nice to meet you.

Bill: It's nice to meet you too. I'm from New York.

Kathy: Really? I'm from Spain.

Bill: Are you a student here?

Kathy: Yes, I am.

Complete the sentence with the correct be verb. Be careful! Some of the sentences are negative!

1:   I _____ Alex.

2:   He _____ Ted.

3:   We _____ from China. We _____ _____ from Japan.

4:   I _____ _____ a teacher. I _____ a student.

5:   They _____ happy. They passed the English test.

Now write a sentence with each be verb.

6:   I: *I am a student.* _____

7:   she: _____

8:   they: _____